

**TITLE**  
**SELECTED STUDENTS' DISCIPLINE CHALLENGES AND**  
**EFFECTIVE MEASURES IN SECONDARY SCHOOLS IN**  
**NYERI CENTRAL SUB-COUNTY, KENYA**

## **Presenters:**

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## **THEME**

**The Teacher as a Resource :Quality and  
Utilization**

# Background to the Study

What is student Discipline?

- Student discipline relates to actions taken by teachers or school to towards students when their behavior disrupts to ongoing learning activity or breaks the rule created by the teacher or institution

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- REGULATIONS ON STUDENT DISCIPLINE IN SCHOOLS
- To regulate student discipline the Ministry of Education issued Legal Notice (LN) 40/1972 (Education Act Revised ed.1980). This provided School Discipline Regulations for the Government Assisted and Maintained Schools.
- To align the laws governing education in Kenya with the new constitution the Basic education Act of 2013 was enacted by Parliament.
- Basic Education Regulations 2015 through the legal Notice No. 39 through a Kenya Gazette supplement No. 37 of 8<sup>th</sup> April 2015. The legislative supplement No. 21.

- **INDIVIDUAL LIABILITY FOR INDISCIPLINE OF STUDENTS**
- 1, Physical fight, Bullying other students, Stealing, Playing truancy, Cheating in Examinations, Abusing Teachers or other Persons in Authority, Defiance of Lawful Instructions, Drug Trafficking and Substance abuse, Participation in Unlawful Demonstration, Boycott of Classes or Meals, Destruction of School Property, Invasion of other Institutions Shopping Centers or Homestead.

- **Statement of Problem**

- Since the government banned corporal punishments in all public schools in 2001.
- The students indiscipline in schools has included among others strike, rape of female students and teachers, murder of teachers and principals, arson attack on fellow students and school buildings and cheating in national examinations
- What are the discipline measures adopted by teachers to manage student discipline and are working?
- The study found counseling, suspension, manual work, exclusion among others to enforce students' compliance to the discipline code.

- **Objectives of the Study**

- To establish students' discipline challenges in secondary schools in Nyeri Municipality.
- To establish effective measures adopted by teachers to manage students discipline in secondary school in Nyeri Municipality Division.

- **Research Questions**

- What are the prevalent student s discipline challenges in secondary schools in Nyeri Municipality Division?
- What are the effective measures used to manage students discipline in secondary schools in Nyeri Municipality Division.



- **LITERATURE REVIEW**

- Student Discipline in Perspective
- Legal Perspective to Student Discipline
- Selected student Discipline Challenges in Secondary Schools
- Students Discipline Measures in Secondary School

- **METHODOLOGY**

- **Research Design**

- The study employed a descriptive survey research design which is appropriate to gather factual information on selected student discipline challenges and effective measures used by teachers.

- **Sampling Procedures and Size**

- 14 public secondary schools in Nyeri Central Sub- County were involved in this study.
- 14 principals participated in the study.
- Purposive sampling procedure used to get 205 form three students,
- 131 teachers responded.

## Reliability of Instruments

- The instruments of the study were subjected to Cronbach's alpha coefficient of reliability test.
- A coefficient reliability of 0.803 was obtained which is acceptable

## **Data Analysis**

- The data collected from the instruments was organized, coded and analyzed using both qualitative and quantitative techniques provided in the SPSS computer software.
- The raw data was then entered on the SPSS data sheet and analysis such as summaries, means, frequencies, percentages and cross tabulations were obtained.



## **Selected student s Disciplinary Challenges in Secondary Schools**

- Most common discipline challenge are noise making-88% ,Theft - 78% . Cheating in test 73%, disinterested in learning-72 % .
- The least serious discipline challenges are arson attacks- 08%; strikes-18% and assaults-14%.

**N = Teachers 107, Students 196, Head teachers 14.**

Discipline challenge	Level of prevalence in (%)			Average
	Student	Teachers	Principals	
Noise Making	69	100	93	88
Disrupting teaching	23	48	35	35
Sneaking from class	21	69	43	44
Untidiness	42	88	64	65
Disinterested in learning	49	82	85	72
Rude to prefects	59	66	43	56
Refusing to do punishment	43	48	29	40
Refuse manual work	46	44	29	40
Rudeness to teachers	22	49	50	40
Truancy	52	75	57	61
Drug and substance abuse	44	71	46	54
Defacing property	47	62	50	53
Assaulting teachers	22	13	7	14
Bullying students	44	67	36	49
Students strike	16	26	14	18
Sexual immorality	24	61	36	40
Arson Attack	18	7	0	08
Fighting	65	76	50	64
Theft	78	92	93	78
Cheating in tests	76	80	64	73



- **Disciplinary Measure for Common Discipline Challenges**

- According to Principals, Teachers and Students. Counseling recommended for noise making 81%, drug abuse 84%, cheating in tests 80%, disrupting teaching 73%, rudeness 73% and untidiness 86%.
- Inviting parent -truancy 76%, fighting 74%, refusing to do manual work 72%, and disinterest in learning 72%.
- Exclusion from school-bulling 75%, theft 83%, and arson attack 83%
- Payment of damages -defacing school property and student strike 69%.

**Table 13: Effective Students Discipline Measure for Common Discipline Challenge**

Discipline Challenge	Discipline Measure	Effectiveness Rate (%)
Noise making	Counseling	81
Disrupting teaching	Counseling	73
Sneaking from class	Suspension	74
Untidiness	Counseling	86
Disinterested in learning	Invite parent	72
Rudeness to prefect	Counseling	73
Refusing punishment	Suspension	78
Refusing manual work	Invite parent	72
Rudeness to teachers	Suspension	73
Truancy	Invite parent	76
Drug and alcohol abuse	Counseling	84
Defacing property	Pay damage	69
Assaulting teachers	Suspension	86
Bullying students	Exclusion	75
Students' strike	Pay damages	69
Sexuality immorality	Suspension	70
Arson attack	Exclusion	83
Fighting	Invite parent	74
Theft	Exclusion	83
Cheating in tests	Counseling	80

# CONCLUSIONS

.The study concluded that **theft** of student properties is the most common discipline challenge in secondary schools.

. **Noise making** was concluded as a common student discipline Challenge in secondary schools.

. The study concluded that **cheating in tests** is a serious student discipline challenge in schools.

.**Drug and substance abuse** was identified as a serious student discipline issue in secondary schools.

.**Defacing of school property** by the student was found to be a serious student discipline issue in schools.

.It was concluded that **counseling** is the most effective discipline measure in management of student discipline in secondary school

doing manual work in school.

-Counseling is the most effective approach to deal with students cheating in tests.

-The study recommended that drug and substance abusers in school be counseled to change.

. The study concluded that the most effective discipline measure for defacing school property is to charge damages

.The study recommended that guidance and counselling departments be strengthened in secondary schools.

**If these recommendations are implemented in secondary schools the Quality and Utilization of Teacher as a Resource to develop education in Kenya would be enhanced.**

THANK YOU