

CONFERENCE THEME:  
**“THE TEACHER AS A RESOURCE: QUALITY AND UTILIZATION”**  
SUB THEME:  
**QUALITY ASSURANCE FOR EFFECTIVE TEACHING AND LEARNING.**

PAPER TOPIC:  
**THE MANAGERIAL ROLE OF PRINCIPALS IN ATTAINMENT OF QUALITY  
EDUCATION FOR SUSTAINABLE DEVELOPMENT**

Rose Wanjiku Ndegwa  
Masai Technical Training Institute, Kajiado,  
rwanjikundegwa@gmail.com + 254 722 154 184

# BACKGROUND

- ▶ **Quality education is a key pillar** that shall enable Kenya succeed in any global education platform.
- ▶ The government of Kenya has been committed towards attainment of quality education for all its citizens, at all levels.
- ▶ This has been so following **the World Education Forum (Dakar, 2000)** that was geared towards **quality basic education for all children, youth and adults by 2015.**
- ▶ There has also been the pursuit to attain **Sustainable Development Goal 4** that is envisioned to ensure inclusive and equitable quality education to promote lifelong learning.
- ▶ This ventures cannot be realized without the principals total involvement
- ▶ This paper hence aimed at conducting a study on **the managerial role of principals in the attainment of quality education for sustainable development.**

# THEORETICAL FRAMEWORK

The THINK Quality Assurance Framework

Embedded in the Plan

Implement

Monitor

Review

Improve

PIMI- Quality Assurance and Continuous Improvement Model was adopted

# METHODOLOGY

- ▶ The study took a **mixed methods paradigm** (quantitative and qualitative).
- ▶ The target population comprised of secondary school **principals in Athi River sub county**.
- ▶ A sample was obtained through **stratified random sampling and purposive sampling**.
- ▶ The research instruments used for data collection included: **questionnaires, focus group discussions (FGDs) and in depth interview guides**.
- ▶ Quantitative data was analyzed using Scientific Programme for Social Scientists (SPSS) whilst that from qualitative data was coded into thematic topics and reported on narrative.

# FINDINGS

- ▶ Among the findings were:
- ▶ The need for principals patronage through leadership
- ▶ Discipline enhancement
- ▶ Teacher evaluations
- ▶ Fiscal management
- ▶ Implementation of curriculum through close supervision
- ▶ Monitoring and evaluation of programmes

## CONCLUSION

- ▶ In conclusion, the paper spells out that the principals managerial role is core for quality education.
- ▶ Principals should work hand in hand with education stakeholders to enhance quality
- ▶ Principals, teachers and education stakeholders should be involved in policy formulation process and not only in policy implementation

## RECOMMENDATIONS

- ▶ The paper recommends that quality education cannot be realized in schools through principals alone but as a joint venture with all education stakeholders.
- ▶ Regular spot checks should be undertaken to ensure quality is attained in the teaching ,learning process

## OBJECTIVES

- ▶ The study was guided by two research objectives:
- ▶ To implore the managerial role of principals in ensuring quality education in secondary schools
- ▶ To determine the indicators that lead to education for sustainable development .